

MONTREAT BULLETIN

Montreat Preparatory School For Girls

ACCREDITED BY THE
SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

1951-52
ANNOUNCEMENTS FOR 1952-53

Montreat, North Carolina

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1951-52
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SCHOOL CALENDAR

1952 - 1953

- Sept. 8—Faculty Meeting, 8 P. M.
- Sept. 9—Dormitories open. Registration, 2 P. M.
- Sept. 10—Classes begin
- Sept. 11—Opening Chapel Exercises, 10:30 A. M.
- Sept. 15—Formal Reception
- Oct. 25—Long Week End
- Nov. 20—Thanksgiving Day
- Dec. 17—Christmas vacation begins, 12 noon
- Jan. 2—Christmas vacation ends, 7:30 P. M.
- Jan. 26—Second semester begins
- March 27—Long Week End
- May 25—Graduation Exercises, 10 A. M.
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MONTREAT BULLETIN

Catalogue Number 1951-52

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February, 1952



Montreat Preparatory School For Girls

MONTREAT SCHOOL is operated as a part of the religious and educational program of the Mountain Retreat Association, which is a declaration of trust held for the Presbyterian Church in the United States. The School, along with Montreat College, has grown out of a community school which was started in the early years of this century.

From the beginning, the Bible has been in its curriculum; and the knowledge of its truths and duties has been a requirement. Montreat believes that to be properly educated, one must be familiar with the great truths of the Bible, and that Christianity is the only force that will inspire and strengthen us to accomplish the highest in education and to attain the best in life.

The aim of MONTREAT SCHOOL is to develop its students through sound scholastic training and thorough Bible teaching so that the girls may grow into beautiful Christian womanhood and live effective service-filled lives in their homes, churches, professions and communities. To this end the program is *Bible-centered* and *Christ-centered*.

AFFILIATION:

Montreat School is a member of the North Carolina Educational Conference, the Presbyterian Educational Association of the South, and is fully accredited by the Southern Association of Colleges and Secondary Schools.



SCHOOL DORMITORY

THE LOCATION:

MONTREAT PREPARATORY SCHOOL is located at Montreat, N. C., situated in the heart of the Blue Ridge Mountains, within a few miles of the Great Smokies. It is one of the most picturesque spots in America.

Montreat is only seventeen miles from Asheville. Within a radius of 50 miles are located a number of interesting points, such as Mt. Mitchell, the highest point in Eastern America, the famous Cherokee Indian Reservation, and Biltmore Estate.

Montreat has a bus and station wagon which are used to make available to students the advantages of the city of Asheville and surrounding area. At the same time, it has the quiet protection, attractiveness and grandeur of one of the most beautiful sections of the entire United States.

CAMPUS

Montreat School has a beautiful campus, with Lake Susan in the center, and includes wooded hillsides, winding paths, and streams, all comprising a landscape of rare and varied beauty. The properties of Montreat, including its six thousand acres, are available to the School.

BUILDINGS:

ASSEMBLY INN, a most unusual and attractive hotel built out of native stone with mica in it, is open to students and guests. Formal banquets, receptions, and parties are held there. The Inn is open the year 'round, where guests and conference groups of various kinds come throughout the year.

COLLEGE HALL, dormitory for the high school students, is built of Montreat gray sandstone. It has a large living room with an interior finish of variegated mica-flint. Its furnishings are well-appointed and most attractive, and the bedrooms have connecting baths.

GAITHER HALL is the Administration Building containing offices, classrooms, a library, a beautiful chapel, and science laboratories. The building is of native rock, and the downstairs floors are of variegated marble.

THE MONTREAT COLLEGE LIBRARY is the library used by the Montreat Preparatory School. Its nearness to the School dormitory and its equipment



make an ideal place for study and reference work as well as for leisure-time reading.

THE AUDITORIUM is built of native stone and will seat over 3,000 people. In this building are ten classrooms, four practice rooms, and an assembly chapel for the Preparatory School.

THE GYMNASIUM is a large stone building equipped for various games, such as basketball and volleyball. In addition, there are outdoor tennis courts, and a soccer and baseball field. Lake Susan provides an opportunity in the early fall and late spring for swimming and boating. Registered horses are kept for riding. The mountain trails and peaks are always enticing, affording splendid physical development and outdoor fun.

THE MONTREAT COLLEGE INFIRMARY with fourteen rooms is built of gray sandstone and of variegated mica-flint. The health of the students is under the direct care of Dr. Nettie Grier, Miss Lucy Grier, nurse and member of the College faculty, and Miss Ward, who has charge of the Infirmary.

SOCIAL LIFE:

A wholesome recreational program is planned for the students. Participation in such sports as soccer, basketball, volleyball, softball and tennis is encouraged. Horseback riding is available. Registered horses are kept for the use of students. Enticing trails and mountain peaks afford opportunities for hiking. In season, picnics, swimming and boating are enjoyed by all. Trips to places of interest, such as Mount Mitchell, Chimney Rock and the Biltmore Estate are arranged.

Those who desire may participate in plays, choir, chorus, clubs and athletics. A few formal receptions and banquets are planned, as well as informal teas and parties. Dr. and Mrs. McGregor and other residents of Montreat graciously entertain groups of students in their homes.

Noted lecturers, musicians and entertainers are sponsored. Those who wish may purchase tickets for the Asheville Civic Music Concerts, Asheville Community Theatre, and other cultural attractions presented in Asheville. Montreat operates a bus and station wagon for the convenience of the students.

Sportsmanship, initiative, courtesy and leadership are developed to the fullest extent through the various student activities.

SOCIAL CALENDAR

1951 - 1952

- Sept. 10—Reception at Assembly Inn honoring new faculty and students.
Oct. 3—Party for new faculty members.
Oct. 6—Festival of States
Oct. 11—Beginning of Soccer Tournament
Oct. 15—Hike to Mount Mitchell
Oct. 20—Visit of students from Ben Lippen Boys School.
Oct. 22—Red Cross Movie, "The Atom Strikes" and "Effect of the Atomic Bomb."
Oct. 26-29—Long Week End
Nov. 3—Faculty Recital in Gaither Chapel by Robert Thatcher, baritone, followed by formal reception in Assembly Inn.
Nov. 17—Montreat students visit Ben Lippen Boys School.
Nov. 22—Thanksgiving Home Coming: Soccer Game, Banquet.
Nov. 24—Conclusion of Home Coming celebration: Special music program and showing of slides of Montreat.
Dec. 12—Christmas music concert.
Dec. 15—Christmas tree party
Dec. 15—Junior Class play.
Dec. 16—Christmas pageant.
Dec. 17—Christmas vacation begins at noon.
Jan. 26—Marionette show, "The Merchant of Venice."
Feb. 2—Dramatic Club play at Montreat College.
Feb. 23—George Washington Party.
March 13—Folk games by students of Stuart Robinson School.
March 15—Faculty recital in Gaither Chapel by John Sinclair, pianist.
April 5—Sophomore Class Play.
April 7—Trip to Biltmore Estate.
April 11—Long week end
April 26—Faculty recital in Gaither Chapel by Miss Mirta Borges, mezzo soprano.
May 3—May Day.
May 23—Athletic Awards; Senior Class Day; Music Concert.
May 24—Presentation of honor awards: Alumnae luncheon; Tea given by President and Mrs. McGregor.
May 25—Baccalaureate service.
May 26—Graduation exercises.

Many students attend the Asheville Civic Music Concerts and the Asheville Community Theatre plays, as well as many programs at Montreat College. There is a special Birthday Dinner arranged each month for students whose birthdays fall in that month. Movies are shown in Howerton Recreation Hall at intervals throughout the year.



DR. J. RUPERT MCGREGOR
President



MISS ANNIE WEBB
Principal

PREPARATORY SCHOOL ADMINISTRATIVE STAFF

DR. J. RUPERT MCGREGOR, B.A., B.D., Th.D	President
MISS ANNIE WEBB, B.A., M.A.	Principal
MISS ROBERTA M. DANIEL	Dean and House Mother
MISS VIRGINIA BUCHANAN, B.S., M.A.	Librarian
MISS DORIS BUSH	Secretary to the Principal

SCHOOL FACULTY 1951 - 1952

MRS. W. H. ARMISTEAD	Geography, Civics, History
Queens College, B.A.; Asheville Normal School	
MISS MIRTA BORGES	Spanish
Montreat College, B. A., Eastman School of Music	
MISS FRANCES ELIZABETH COLE	French, Latin
Flora Macdonald College, B.A.; University of North Carolina, M. A.	
MRS. C. E. DORSEY	Bible
Bellewood Seminary, B. A.; Kentucky Presbyterian Normal School	
MISS JANE P. HOLT	Science, Physical Education
Montreat College, B.S.; University of Wisconsin	
MISS ANNIE WEBB	Chemistry, Mathematics
University of Louisville, B.A.; Columbia University, M.A.	
MISS ANN WINDHAM	English
Agnes Scott College, B.A.; Candidate for M.A. University of Alabama	



STUDENT GOVERNMENT

Upon matriculation, all students become members of the Student Government Association. The regulations governing the social life of the school are made by the Student Cabinet and the deans. As much freedom to the individual is given as will enable her to achieve high standards for herself and the group in work and conduct. The purpose of this plan is to build character through activity, establishing the habit of cooperation and self-control.





THE YOUTH FELLOWSHIP

The Youth Fellowship is a student organization for the purpose of enriching the spiritual life of the student and developing Christian leadership.

The programs place emphasis on stimulating and worshipful Sunday evening vesper services and foster interest in all phases of the work of the church, thus affording opportunity to each student for experience in planning and participating in group study and worship.

THE BETA CLUB

This is a national honor society. Membership in this club is based on scholarship, character, and attitude. Election is by a committee chosen from the faculty and members of the club.



PUBLICATIONS

THE MONTREAT SCHOOL BULLETIN is published yearly and contains general information regarding the development and growth of Montreat School, together with official announcements. Copies will be sent upon request.

THE STUDENT HANDBOOK is published annually. This contains information needed by the student. After a student has made formal application for admission to the school and has been accepted, a copy of the Handbook is sent to her. This contains the rules regarding dormitory and social life. This booklet is published by the Cabinet of the Student Government Association and Deans.

THE SUN DIAL, which is the annual, is issued in May. It is edited and published by a staff elected from the student body.

THE LOOKOUT is a monthly paper edited and published by the editorial staff of the High School.

THE UNITED YOUTH CLUB

The United Youth Club was organized by the French, Spanish, and Latin Departments to give the foreign language students an opportunity to learn informally of the customs, language, and literature of those nations.



THE MUSIC CLUB

The Music Club is composed of students studying piano or voice. The purpose of the club is to instill in the students a deeper appreciation of music and to furnish opportunities for participation in musical programs consisting of instrumental and vocal numbers. Any students not regularly enrolled as music students may join as associate members.

GLEE CLUB

The Glee Club is composed of high school students who are selected on the basis of voice quality and aptitude for music. Membership is limited to fifty.

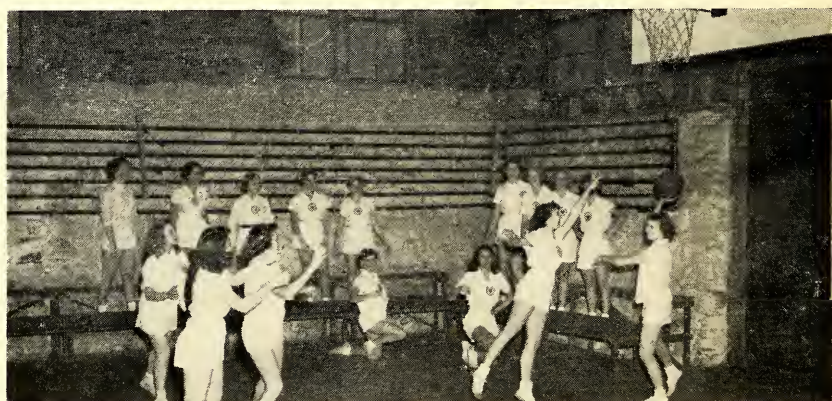
ORCHESTRA

The orchestra is to afford an opportunity for those interested to study and practice instrumental music. Any students who wish to join this group are urged to bring their instruments.



THE ATHLETIC ASSOCIATION

The School Athletic Association is a student organization, which, together with the Faculty Committee on Athletics, controls the athletic activities of the school. The purpose of this organization is to create interest and encourage good, wholesome play and sportsmanship in all recreational activ-





ities, such as basketball, softball, volleyball, hiking, tennis, soccer, and other games.

"M" CLUB

The Monogram Club is the honorary athletic organization on the campus. Membership is on the basis of points received for participation in sports.





DRAMATICS

High school students interested in acting and stage technique will be given an opportunity to take part in the presentation of various plays during the year.

ALPHA PHI CLUB

The Alpha Phi Club is a high school literary club. Membership in the club is obtained by submitting to a committee of high school teachers of English, an acceptable original story, poem, or essay. Programs, which are presented once a month, are designed to stimulate interest in literary activity.

ACADEMIC REQUIREMENTS

COLLEGE PREPARATORY COURSE

<i>Freshman Year</i>		<i>Junior Year</i>	
English I	1	English III	1
Algebra I	1	Latin III, French I, or Spanish I	1
Latin I	1	Geometry	1
Bible		Bible	
Physical Education		Physical Education	
(Electives)		(Electives)	
Civics	1	Geography	1
General Science	1	History III	1
		Biology	1
<i>Sophomore Year</i>		<i>Senior Year</i>	
English II	1	English IV	1
Algebra II	1	Latin IV, French II, or Spanish II	1
Latin II	1	History IV	
Bible		Bible	
Physical Education		(Electives)	
(Electives)		Chemistry	1
Physiology	1	Geography	1
Biology	1	Physical Education	

REGULATIONS

The school furnishes free of charge two transcripts of the student's credits. A charge of \$1.00 will be made for each additional transcript.

ABSENCES

All excuses for absences of resident students must be approved by the office. It is expected that students will not be absent from the campus without permission. The responsibility for any work missed because of absence rests entirely upon the student.

The School reserves the right to ask for the withdrawal of (exclude at any time) a student whose conduct or academic standing is unsatisfactory.

CHAPEL ATTENDANCE

Chapel exercises are regarded as an essential part of school work, and attendance is required of all the students on the same basis as regular classes.

DESCRIPTION OF SCHOOL COURSES

BIBLE—MRS. DORSEY

1. OLD TESTAMENT. A historical study of the Old Testament from the creation to the establishment of the Hebrew Kingdom, with a careful consideration of the ceremonial institutions. Memory work and note-book required. Two hours a week throughout the year. Credit, one-fourth unit.
2. NEW TESTAMENT. A careful study is made of the history between the Testaments and the world situation at the time of Christ's advent, followed by an intensive study of the Life of Christ. This course includes a study of the topography and main features of the land of Palestine. Memory work and note-books required. Two hours a week throughout the year. Credit, one-fourth unit.
3. OLD TESTAMENT. A survey course of the Old Testament history from the establishment of the Hebrew Kingdom through the periods of the Exile and the Restoration. Memory work and note-books required. Two hours a week throughout the year. Credit, one-fourth unit.
4. NEW TESTAMENT. An intensive study of the Book of the Acts, with emphasis on the Life and Letters of the Apostle Paul. This course stresses Paul's influence on Christianity, not only during his day but also throughout succeeding centuries to the present day. Memory work and note-books required. Two hours a week throughout the year. Credit, one-fourth unit.

ENGLISH—MISS WINDHAM

1. ENGLISH. Grammar, theme writing, speaking and vocabulary. The study of phrases and clauses. Sentence analysis and diagramming required. Literature. General and specific study of various short literary forms, including essays, short stories, plays, and poems. Parallel readings. Credit, one unit.
2. ENGLISH. Grammar, composition and vocabulary. Review of the parts of speech, sentence analysis, punctuation, and good English usage. Literature. A further study of plays, essays, short stories, and poetry, with emphasis on criticism and appreciation. Parallel readings. Credit, one unit.
3. ENGLISH. Grammar, composition and vocabulary. A serious study of the types of composition with frequent oral and written themes is begun. Special emphasis is placed on well-formed and varied sentences, and attention is given to the study of grammatical construction. Literature. American literature is presented according to periods, each with its historic backgrounds and most important authors with their works. Parallel readings. Credit, one unit.
4. ENGLISH. Grammar and Composition. A review of fundamentals of theme writing, grammar and punctuation is given. Literature. A study of the masterpieces of English literature and the essential features of the history of each literary period. Parallel reading is required. The purpose of

this course is to help the student to an understanding and appreciation of the selections read and to a clear judgment of all good literature. Credit, one unit.

FRENCH—MISS COLE

1. FRENCH. Essentials of grammar and pronunciation; oral and written exercises. The aim of French I and II is to train the pupil to understand the language when it is spoken, to speak it herself, to read it, and write it. Credit, one unit.

2. FRENCH. Continuation of grammar and pronunciation. Dictation and reading, as well as conversation and composition are used to increase the ability to comprehend the language. Credit, one unit.

LATIN—MISS COLE

1. LATIN. This year is devoted to the usual foundation work. Every effort is made to win and hold the pupil's interest by a large variety of methods. Credit, one unit.

2. LATIN. Review and continuation of the essentials of grammar, graded readings, and Caesar's Gallic Wars, selections, Book I - VIII; sight reading; Latin composition; study of English derivatives. Credit, one unit.

3. LATIN. In accordance with the latest recommendation of the College Entrance Examination Board, not less than one semester will be devoted to selected readings from Cicero. The reading for the year will include selections from other prose authors and from Ovid. Translation at sight and Latin composition will be a regular part of the course. Credit, one unit.

4. LATIN. Virgil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to the Aeneid, Books I - IV); sight reading; Latin composition. Credit, one unit.

SPANISH—MISS BORGES

1. This course emphasizes drill in pronunciation, dictation, reading, and a mastery of the basic grammatical principles. Special attention is given to formation and use of all indicative tenses. A study of the history and civilization of Spain and Spanish America provides the student with a cultural background. Credit, one unit.

2. A continuation of the study of grammar with special emphasis on the subjunctive, irregular verbs, and idioms. Extensive reading is an important part of this course. Credit, one unit.

MATHEMATICS—MISS WEBB

1. ALGEBRA. Fundamental operations, factoring, fractions, use of the formula, simple equations with applications to verbal problems, and the making of graphs. Credit, one unit.

2. ALGEBRA. Simultaneous equations, quadratic equations, graphs, theory of exponents, surds, ratio and proportion, variations, arithmetical and geometrical progressions, the binomial theorem, logarithms, and simple numerical trigonometry. Credit, one unit.

3. PLANE GEOMETRY. A study of the five books with special emphasis on the numerical and original exercises. Credit, one unit.

SOCIAL SCIENCE—MRS. ARMISTEAD

1. CIVICS AND VOCATIONAL GUIDANCE. A special emphasis is placed on the study of the federal, state, and local governments, as well as the obligations and privileges of citizens. Credit, one unit.

2. WORLD HISTORY. A survey of events from pre-historic times to the 19th Century is studied the first semester. Emphasis is placed on primitive and oriental man, ancient Greece and her civilization, early Rome and the Roman Empire, medieval life and institutions, the Renaissance, and Industrial Revolution.

In the second semester a survey of events from 1800 to the present time is studied. Emphasis is placed on the development of modern nationalities, the First and Second World Wars, and the United Nations Organization. Current events are studied. Parallel reading is required. Credit, one unit.

3. WORLD GEOGRAPHY. A survey course in world geography is offered. In addition to the material in the text, reports, parallel reading, current events and map making are required. Credit, one unit.

SCIENCE—MISS WEBB, MISS HOLT

1. GENERAL SCIENCE. A brief survey of Astronomy, biology, and physics, with the purpose of acquainting the student with the elementary essentials necessary for a reading knowledge in these fields. Credit, one unit.

2. BIOLOGY. An introductory study to the classification, morphology and physiology of plants and animals. Laboratory work included. Credit, one unit.

3. PHYSIOLOGY. A brief study of human body functions and health laws. Credit, one unit.

4. CHEMISTRY. A general course designed to give the student a view of the various fields of chemistry. Laboratory work included. Credit, one unit.

PHYSICAL EDUCATION—MISS HOLT

This is an orientation course consisting of folk rhythms, team sports, and recreational games. An effort is made to establish high ideals of sportsmanship, leadership and cooperation, and to aid in the development of the individual. Credit, one-fourth unit.



MUSIC

Pupils of Montreat School may enroll as special students in the Montreat College Division for individual lessons in voice, piano, and organ.

A select group of girls are offered the privilege of special instruction in choral work twice a week. Credit, one-fourth unit.

The Glee Club is composed of high school students who are selected on the basis of voice quality and ear for music. Membership is limited to fifty. The Club meets once a week and has a membership fee of one dollar.

TYPING

Typing classes are open to a limited number. Meet once a week. No credit.

Montreat would offer the best possible educational advantages under positive Christian influences. The aim of the School is to prepare Christian women to be a power in blessing the world and glorifying God.

REQUIREMENTS FOR ADMISSION

Students are admitted into the School as freshmen, sophomores, juniors, or seniors. The college preparatory course is the only course offered.

The requirements for entering the different classes are:

For freshmen, completion of eight grades of elementary school.

For sophomores, completion of 4 units, exclusive of music, Bible, commercial subjects, art.

For juniors, completion of 8 units, exclusive of music, Bible, commercial subjects, art.

For seniors, completion of 12 units, exclusive of music, commercial subjects, Bible, art.

Students applying for admission are asked to carry out the following instructions:

1. Application for admission shall be made on the blank in the back of this catalog. Every application must be accompanied by a \$10 room reservation fee, to which \$15 must be added by August first.
2. An official transcript of high school credits must be sent from the principal's office; he may use his own transcript blank, or the school will send one upon request.
3. The following recommendations must be mailed to Montreat School, Montreat, N. C.
 - a. From principal of high school in regard to applicant's scholastic ability and character.
 - b. From pastor of church in regard to character and personality.
 - c. General recommendation in regard to character and ability, preferably from one who is familiar with the standards and ideals of Montreat.

EXPENSES

Tuition, board, room, medical and infirmary fee, library fee, and student activities fee—\$600.00. By special arrangement with the business office, monthly payments may be made. The School reserves the right to increase the fees, if this should become absolutely necessary. Proper notice would be given to students and parents.

GROUP INSURANCE

For the convenience of the students, arrangements have been made for group medical accident insurance, on a voluntary basis. Information will be furnished by the School to the parents concerning this plan and opportunity given for them to subscribe at the beginning of the fall term.

Preliminary Application for Admission

Your signature.....

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